



**INTRODUCTION TO PSYCHOLOGY II:
AREAS & APPLICATIONS
PSYC 1200 – Section S12
Summer 2015**

Instructor: Dr. Rajiv Jhangiani
E-Mail: rajiv.jhangiani@kpu.ca
Website: courses.kpu.ca
Classes: Mondays from 1-4pm
Classroom: Surrey Main 2810
Office: Surrey Main 2881-2
Office hours: rijhangiani.youcanbook.me
Skype: rsjhangiani
Twitter: [@thatpsychprof](https://twitter.com/thatpsychprof)
Hashtag: #PSYC1200

Course Description:

This course is designed to provide students with general knowledge about major areas in the field of psychology, including personality psychology, social psychology, development over the lifespan, cognition, motivation, emotion, the psychology of health and well-being, psychological disorders, and approaches to treatment and therapy. The central theme of this course is the application of psychological concepts to better understand yourself and the world around you.

Course Learning Objectives:

At the completion of this course, successful students will be able to:

- 1) Explain and critically evaluate current topics and research in the field of psychology
- 2) Describe basic psychological areas and applications
- 3) Access and comprehend current research
- 4) Utilize effective writing skills in assignments and examinations
- 5) Use critical thinking skills through discussion and analysis of psychological issues

Course Readings:

I do not assign a traditional textbook for this course. Instead, we will use a customized set of readings authored by leading scholars in the sub-disciplines of psychology and provided free of charge by the [NOBA Project](#). You may download the entire set of readings (and print them out, if you prefer) from the course website or [by clicking here](#).

Course format:

This course involves weekly interactive lectures (including demonstrations, exercises, and small and large group discussions), a research skills workshop, and two labs. The lectures cannot cover all of the material in the readings; rather, the goal of the lectures is to 1) highlight the more significant aspects of the readings, 2) discuss topics not well-covered by the readings in more detail, and 3) pull together broad themes to make better sense of the readings. Not all of the material presented in the readings will be discussed in class, and vice versa.

Examinations (70%):

This course includes three examinations, each of which may include multiple-choice, fill-in-the-blank, and short essay questions. Approximately 20% of the questions on the second and third exams will assess material covered during earlier segments of the course, [a practice that has been found to enhance long-term retention](#). Exams 1 and 2 each account for 25% of your course grade whereas Exam 3 accounts for 20% of your course grade.

Practice quizzes (10%):

[In order to facilitate learning and provide an opportunity for practice prior to the exams](#), an online mastery quiz (worth 1.25%) will be provided for each of the eight major topic areas.

Assignment (20%):

You will create a brief (2-3 min. long) but engaging video clip to illustrate a psychological principle. The video clips will be published online using a Creative Commons license as a learning resource for other students. The assignment includes an in-class peer assessment activity (worth 5%) during which you will provide and receive feedback on your work. See the course website for more details.

Research Study Participation:

One of the best methods of learning about and understanding psychological principles is to participate in actual research. You have the opportunity to earn bonus marks for your participation in research being conducted by professors and students at KPU.

You can earn 0.5% for each 1/2 hour of your participation in a research study, up to a maximum of 2% bonus marks for this course. Please sign up for research projects [by clicking here](#).

Alternative options for obtaining bonus credits are available if you prefer not to participate in research (e.g., an article summary or withholding data).



Course Schedule:

Date	Topic
May 11	Personality Psychology
May 18	Victoria Day (statutory holiday)
May 25	Social Psychology
June 1	Lifespan Development
June 8	Exam 1
June 15	Thinking and Intelligence
June 22	Motivation and Emotion (<i>Polygraph lab at 2:30pm</i>)
June 29	Stress, Lifestyle, and Health
July 6	Exam 2
July 13	Psychological Disorders (<i>Disorders lab at 2:30pm</i>)
July 20	Therapy and Treatment
July 27	Exam 3
August 3	BC Day (statutory holiday) (<i>Draft of video clip due by Aug. 8</i>)
August 10	Peer assessments (<i>Video clip due by Aug. 15</i>)
August 17	Video clip presentations

Note: This schedule may be modified during the semester. You are responsible for being aware of any changes, whether or not you attended the class in which they were announced.

Grading Profile:

A+	90-100%	C+	64-67
A	85-89	C	60-63
A-	80-84	C-	56-59
B+	76-79	D	50-55
B	72-75	F	0-49
B-	68-71		

Plagiarism and Cheating:

Plagiarism and cheating will not be tolerated. Any instances will result in penalties ranging from a grade of zero on the assignment to a failing grade in the course to expulsion from the university. You are responsible for understanding [the university policies on plagiarism and cheating](#).

Student Rights and Responsibilities:

You are responsible for being aware of your rights and responsibilities, including those specified in [the university policy on student conduct](#).

Attendance and Punctuality:

Attendance will be taken regularly but does not factor into your course grade. Students who arrive more than 10 minutes late will not be admitted into the classroom until the mid-class break. If you do miss a class I suggest that you obtain notes from two classmates.

Email Communication:

Please type your course and section number (PSYC 1200-S12) in the subject line of any email you send to me.

Questions appropriate for email are those that can be answered with 1-2 sentence replies. Anything longer than this (e.g., an explanation of a concept) requires a face-to-face meeting.

Please do not expect prompt replies to emails sent to me over the weekend or less than 24 hours before an exam.

Missed Exams and Late Assignments:

Exams will not be rescheduled except in the case of a medical emergency. If you are severely ill and have to miss an exam, you or a caregiver must 1) notify me before the exam start time and then 2) provide a doctor's note within one week. Unless both conditions are met, you will receive a zero. If you are granted a make-up exam, it may be of a different format and may include an oral exam.

Late assignments will not be accepted but early submissions are welcome.

Laptops, Smartphones, & Electronic Devices:

Laptop users must sit towards the rear of the classroom so as not to distract other students.

Texting or otherwise using your phone during class is disrespectful to your instructor. If necessary, I would prefer that you excuse yourself from the classroom.

You may not make audio or video recordings of the lectures without my prior consent.

YouTube Playlist:

Whenever possible, I post the video clips that I show in class to [the YouTube playlist that I have set up for this course](#).

Digital Badges

You may earn digital badges for successfully completing or achieving mastery (scoring 80% or better) on the video creation assignment and the course.